

Topic: Individual Attacking

Technical Warm up	Organization	Coaching Pts.
Ture! www.sports-graphics.com	Free Dribbling: Everyone with a ball, use inside, outside, and laces and sole of the foot to turn away from pressure. Have players dribble with speed, change direction, and perform moves. Version 2: Have players work on moves to beat pressure, such as step over, double step over, etc. Version 3: Moves can be combined so that players are doing 3-4 moves in sequence. Then the sequence can be done with the non-dominant foot.	 Keep the ball close Use all surfaces of the foot Keep your head up and use peripheral vision Change of direction and burst of speed Be creative – try something new Time: 15 minutes
Small Sided Game	Organization	Coaching Pts.
www.sports-graphics.com	In a grid 10x15 yards with small goals on the end lines. A player passes the ball diagonally across the grid to his opponent who then attacks the small goal. Passing through the goal is 1 point and dribbling through the goal is 3 points. Each player keeps track of his/her score.	 Take a "peek" and know what your options are Execute a feint to unbalance the defender and dribble past them with a burst of speed Encourage player to be creative with the ball at their feet Time: 15 minutes
Exp. Small Sided Game	Organization	Coaching Pts.
www.sportu-graphics.com	3v3 to End Zones: Two teams play in a defined space with each team attacking an end-zone defended by the opponent. Teams score points when a player dribbles into the End-Zone. Coach shall encourage players to recognize opportunities to burst into space under control.	 Work together to score Verbal & visual communication Use support players to make attacking decisions Encourage players to be creative and take risks near the end zone. Time: 20 minutes
Game	Organization	Coaching Pts.
7v7 Scrimmage	Play with Goalkeepers in a 45-60 yard long by 35-45 yard wide field.	• All of the above Time: 30 minutes
COOL DOWN	Activities to reduce heart rate, static stretching & review session — Time 10 min.	